GOVERNMENT OF ORISSA SCHOOL AND MASS EDUCATION DEPARTMENT

No. 2002 /SME, Date. 17 /10 ///
IX-SME-(BSE) 02/2011

RESOLUTION

Sub: Measures for improving the teaching process at the Secondary level .

Secondary education is a crucial stage for children in schools as it prepares the students for higher education and enables them to acquire higher knowledge and skill. It is found absolutely necessary to strengthen secondary education particularly by putting emphasis on quality. The current challenge is to conduct the examination in a fair manner with proper invigilation and, at the same time, ensure high pass percentage through appropriate interventions at the school level.

Keeping all these aspects in view, Government after careful consideration have decided to take the following measures for improving the teaching process at the secondary level.

 Teachers' availability gap assessment especially in the field of Science and Mathematics (PCM & CBZ).

As per the prevailing yardstick, there have to be minimum seven teachers and a Headmaster in every Secondary School. The retirement vacancies of teachers are not filled up directly but through contractual posting. For such purpose contractual posts are to be created by abolition of regular scale bearing posts. Therefore, school wise assessment of teachers will be done every year by the concerned Inspector of schools and Director, Secondary Education will submit the proposal before 30th April of each year so that Finance Department will be moved for creation of posts. Vacant posts in Science and Mathematics shall be filled up on priority basis.

 Monthly test in 9th and 10th standards – Monthly test shall be mandatory at secondary level. Teachers will be, accordingly, instructed and Circle Inspectors of Schools will ensure the same. Emphasis shall be given on development of writing ability of children.

- 3) Pre-test and Test (pre-Board) examination shall be made compulsory - Pre-Test and Test examination shall be compulsory in all the Government schools. There shall be proper screening during the sent-up test so that only eligible students will be allowed to appear at the matriculation examination. These tests will acquaint the students with the pattern of guestion of the Board Examination.
- 4) Mentoring system In order to ensure good result a system will be devised by which the nearby schools that are not doing well are tagged to the good schools who have registered 100% result for the purpose of mentoring. The modalities in this regard will be worked out and put into place separately. There are 244 schools which have registered 100% result in 2010. They will be the "Mentors".
- 5) Printing of model questions and answers Board of Secondary Education, Orissa shall print model questions and answers basing on the trend of last five years. These will be made available in all schools by which children will benefit immensely.
- 6) Capacity building of teachers (Samarthya) in specific subjects especially Mathematics, Science and English-Under Rashtriya Madhyamik Siksha Abhiyan (RMSA), funds are being received for the need-based subject specific training of teachers. It is intended to conduct capacity building exercises for around 40,000 teachers this year through a resource pool of good subject-teachers. A resource base of around 7500 such teachers for both elementary and secondary levels has been put into place.
- 5) Special focus for high achievers -The list of the high achievers at both 9th and 10th level shall be prepared by the Head master of the concerned school and special coaching classes shall be organized for

them in a non-residential camp mode at the block level during vacations. Two camps per block shall be organized totalling 628 such camps (314x2). Apart from this, there shall be two camps in each Municipal Corporation and one camp each in 63 municipalities, basing on the requirement. Four nos. of school teachers per camp shall be engaged @Rs.5,000/- per month as honorarium for each teacher. The concerned Inspector of Schools will take appropriate measures in this regard. The expenditure on this score will be borne out of RMSA funds. As a short term measure focus will be given on 344 Secondary Schools this year i.e.one school in every block and 30 district headquarter schools. In the long run these 344 no. of schools will be developed into Replicable Model Secondary Schools with all interventions under Rashtriya Madhyamik Siksha Abhiyan (RMSA) and Information Communication Technology (ICT) Scheme. These Replicable Model Schools will be given special focus and a time line of 6-8 months will be earmarked for bringing in all appropriate interventions. Collectors will sponsor the names of such 344 schools which have been consistently putting up good performance. Good performance will be measured objectively on the basis of matriculation results of last five years. The identification of schools and interventions thereafter will start immediately by S&ME Department.

Remedial Coaching for Low achievers - Remedial Coaching Classes shall be organised for the low achievers both at 9th and 10th level so that the over-all pass percentage in the State will go up. In these classes 'hard spots' of various subjects will be discussed and solutions will be given to the children. The services of subject-experts in Board of Secondary education will be utilized for this purpose.

Ordered that this Resolution will be published in an extra ordinary issue of Orissa Gazatte.

By order of the Governor

Commissioner cum-Secretary to Govt.

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Memo No.	20022	/SME Date.	17	/10	11

Copy forwarded to the Gazette Cell in-charge, Orissa Gazette Cell, C/O Commerce Department, Orissa Secretariat, Bhubaneswar with a request to publish the above Resolution in an extra ordinary issue of Orissa Gazette and supply 500 (five hundred) copies to this Department.

Memo No. 2 5023 /SME Date. 17/10/11

Copy forwarded to All Directors under S & ME Department /President Board of Secondary Education, Orissa, Cuttack for information and necessary action.

Memo No. 20024 /SME Date. 17/10/11

Copy forwarded to All Collectors: Copy forwarded to All Collectors/ All Inspectors of schools for information and necessary action.

Memo No. ______/SME Date. _____/The Copy forwarded to Section \(\text{VIII} \) to Minister, S & ME for information and necessary action.

Joint Secretary to G